EVALUATION DECISION TREE

FALLING WALLS ENGAGE

1. WHAT IS OF INTEREST FOR THE EVALUATION?

Motives; questions we want to answer; exploratory or hypothesis-driven evaluation.

Motives or questions we want to answer:
- Target groups to learn about OS approach, methods, tools.
- Understand if the Open Schooling (OS) is being successfully integrated in

2. WHICH ARE OUR GOALS?

Consider target group/s; communication channel/s; format/s.

Goals:
- To fully embed OS practices in the discipline of Citizenship and Development (and to be able to measure its impact in the school daily life)

3. HOW IS THE ACTIVITY DESIGNED?

Size; setting – physical, digital, hybrid; time frame.

1. Certified continuous training program on Open Schooling: 7 sessions - 25 hours total; hybrid; sessions distributed throughout the school year.

1.1 WHICH EVALUATION DESIGN IS SUITABLE?

Summative; formative; hybrid.

Hybrid:

School:
- Pre-post survey to assess change caused by the activities - OS school reflection tool (changes in structure

1.2 WHICH STUDY DESIGN IS REQUIRED?

Data collection – one-time or comparative; timing; sampling or full data collection.

Data collection will be done through:
- A pre-post manner (comparative), to assess change caused by activities.
- One-time collection, for all cases where evaluation of workshops and meetings will have to take place

1.3 ARE QUALITATIVE OR QUANTITATIVE METHODS USED (OR BOTH)?

Qualitative methods – exploratory; quantitative methods – hypothesis-driven.

Both:
- Quantitative: frequencies, surveys that enable to collect quantification data.
- Qualitative: zines, surveys that enable to collect qualitative data

1.4 WHICH INFORMATION IS OF INTEREST? WHAT DATA NEEDS TO BE COLLECTED?

Numerical; graphical; textual.

Numerical: number of projects, teachers, students, stakeholders involved.
Graphical: learnings from teachers and students, integration of OS in school structure, processes and

1.3.1 WHICH METHOD IS SUITABLE FOR DATA COLLECTION?

Direct or indirect; choose according to specificities of target group/s.

Methods:
- Direct: closed answers from surveys
- quantification data.
- Indirect - open answers from surveys and zines.

1.4.1 WHO HAS THAT INFORMATION OR WHAT ARE THE BEST DATA SOURCES?

Easily accessible and most reliable.

Teachers.
Students.
School board.
Local stakeholders that are also project partners.

Source: this tool was inspired and adapted from the *Decision tree for the evaluation of science communication* tool presented during the Masterclass *How to Evaluate the Impact of Science Communication* (2021), organized by **SciCom NL**, the **Wissenschaft im Dialog Impact Unit**, the **Utrecht University** and the **Leiden University**.